

Emily Drummond

CURRICULUM VITAE

November 5, 2020

1203 Dwinelle Hall
Department of Linguistics
University of California, Berkeley
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EDUCATION

- 2020-present Ph.D. student in Linguistics; University of California, Berkeley
Advisor: Amy Rose Deal
- 2020 M.A. in Linguistics; University of California, Berkeley
Advisor: Amy Rose Deal
Qualifying Paper: Morphological person restrictions in Caquinte
Readers: Sharon Inkelas, Peter Jenks
- 2017 B.A. *summa cum laude* in Linguistics; Bryn Mawr College
Received Honors in Linguistics from Haverford College
Advisor: Shizhe Huang
Thesis: Possession and Agentivity in Nukuoro
Awarded Best Theoretical Linguistics Thesis
- 2017 B.A. *summa cum laude* in Music; Haverford College
Advisor: Ingrid Arauco

PUBLICATIONS

MANUSCRIPTS IN PREPARATION

Drummond, Emily. In prep. Syntactic ergativity without morphological ergativity: An argument for abstract Case.

Beguš, Gašper and **Emily Drummond. In prep.** The origins of the voice system and subject-only restriction in Austronesian.

PEER-REVIEWED JOURNAL PUBLICATIONS

Drummond, Emily, Johnny Rudolph & K. David Harrison. 2020. A Nukuoro creation story. *Pacific Asia Inquiry* 10.1: 141-171.

CONFERENCE PROCEEDINGS

Drummond, Emily & Zachary O'Hagan. 2020. Morphological and syntactic person restrictions in Caqunte. In Asatrayan, Mariam, Yixiao Song, and Ayana Whitmal (eds.), *Proceedings of the 50th Annual Meeting of the North East Linguistic Society*, vol. 1, 197-206.

LANGUAGE RESOURCES

Taboroši, Danko, **Emily Drummond**, Betty Amon, Benjamin Ludwig, & Johnny Rudolph. **In prep.** *Muna Nuguolo [Nukuoro Language]: A Nukuoro Phrasebook*. Languages of Micronesia series. Pohnpei, Micronesia: Island Research and Education Initiative (iREi).

Anderson, Gregory D.S., **Emily Drummond**, Johnny Rudolph, Maynard Henry, Kurt Erwin & K. David Harrison. 2016. *Nukuoro Talking Dictionary*. Living Tongues Institute for Endangered Languages. <http://www.talkingdictionary.org/nukuoro/>

Lillehaugen, Brook Danielle, Claire Benham, Janet Chavéz Santiago, **Emily Drummond**, James Arthur Faville, Avery A. King, Bridget Murray, Tristan Jacobo Pepin, May Helena Plumb, Mindy Renee Reutter, James E. Truitt, Christina Nicole Ulowetz, Mike Zarafonetis & Ian Fisher. 2017. Digital edition of Fray Leonardo Levanto's 1766 *Cathecismo de la lengua Zaapoteca*, beta version. Ticha Project: <https://ticha.haverford.edu/en/texts/levanto/>

PRESENTATIONS

Drummond, Emily. 2021. Syntactic ergativity without morphological ergativity: An argument for abstract Case. Accepted presentation at *LSA 95*, San Francisco.

Bossi, Madeline, **Emily Drummond**, and Zachary O'Hagan. 2020. Two case studies in morphological person restrictions. Presented at the *9th Cambridge Comparative Syntax Conference (CamCoS 9)*.

Drummond, Emily. 2020. A compositional semantic analysis of participant number. Poster presentation at *LSA 94*, New Orleans.

Drummond, Emily. 2019. Participant number is not syntactic. Invited talk at Syntax and Morphology Circle, Stanford University, November 15.

FELLOWSHIPS AND AWARDS

2020. UC Berkeley, Oswalt Endangered Language Grant, "Nukuoro Documentation," May 5, 2020-August 2021. \$5940.

2019. National Science Foundation Graduate Research Fellowship, "Documentation and Syntactic Analysis of Nukuoro." \$138,000.

2019. UC Berkeley, Oswalt Endangered Language Grant, "Nukuoro Documentation," May 30, 2019–July 10, 2019. \$5483.
2018. UC Berkeley, A. Richard Diebold, Jr. Fellowship in the Social Sciences. \$30,500.
2017. Bryn Mawr College, Gertrude Taylor Slaughter Fellowship for Graduate Study. \$5,000.
2017. Bryn Mawr College, Dean's Office Funding Award, "Structure of Colonial Valley Zapotec: Co-learning and Service Learning in Oaxaca," May 20, 2017–May 29, 2017. \$450.
2016. Bryn Mawr College, Hanna Holborn Gray Research Fellowship, "Documentation and Syntactic Analysis of Nukuoro," May 16, 2016–September 16, 2016. \$4,500.
2015. National Science Foundation, Research Experience for Undergraduates (REU) Fellowship, "Building digital tools to support endangered languages and preserve environmental knowledge in Mexico, Micronesia, and Navajo Nation," May 24, 2015–June 26, 2015. \$2,500.

TEACHING AND MENTORING

Reader, Linguistic Typology, UC Berkeley (Summer 2020)

Graduate student mentor, Linguistics Research Apprenticeship Program, "Creation of a Nukuoro Corpus", Department of Linguistics, UC Berkeley (Spring 2019, Spring 2020, Fall 2020)

Teaching assistant, Introduction to Linguistics, Haverford College (Spring 2017)

RESEARCH EXPERIENCE

2020. Graduate Student Researcher, Graduate Field Methods, UC Berkeley.
Remote fieldwork on Paraguayan Guaraní (Tupi-Guaraní).

2020. Graduate Student Researcher, Oswalt Endangered Language Grant, UC Berkeley.
Remote fieldwork on Nukuoro (Austronesian; Polynesian).

2019. Graduate Student Researcher, Oswalt Endangered Language Grant, UC Berkeley.
Fieldwork on Nukuoro (Austronesian; Polynesian).

2017. Research Assistant, Brook Danielle Lillehaugen, Haverford College.
Revision of journal article for publication.
Compilation of literature for encyclopedia article on Otomanguean languages.

2017. Undergraduate Researcher, Structure of Colonial Valley Zapotec, Haverford College.
Translation and analysis of 16th–18th century archival documents written in Zapotec.

2016-2017. Research Assistant, Emily Gasser, Swarthmore College.
Creation of the Roon Talking Dictionary (Austronesian; SHWNG).

2016-2017. Lab Assistant, Living Tongues Institute for Endangered Languages, Swarthmore, PA.

2016. Research Fellow, Hanna Holborn Gray Research Fellowship, Bryn Mawr College.
Fieldwork on Nukuoro (Austronesian; Polynesian).

2015. Research Fellow, NSF REU Linguistics Field School, Haverford & Swarthmore Colleges.
Fieldwork on Nukuoro (Austronesian; Polynesian).

SERVICE

2020. Departmental diversity, equity and inclusion committee member. UC Berkeley.

2019-2021. Departmental Fieldwork Forum (FForum) organizer, with Wesley dos Santos, Edwin Ko, and Zachary Wellstood. UC Berkeley.

2018-2019. Departmental colloquium committee member, with Madeline Bossi and Noah Hermelin. UC Berkeley.

LANGUAGES

FOREIGN LANGUAGES

English: native language.

French: advanced reading and writing skills; intermediate oral skills.

Spanish: intermediate reading skills, beginner writing and oral skills.

German: beginner reading, writing, and oral skills.

LANGUAGES OF LINGUISTIC STUDY

Nukuoro (Austronesian; Polynesian)

Paraguayan Guaraní (Tupi-Guaraní)

Caquinte (Kampa Arawak)

San Lucas Quiaviní Zapotec (Otomanguean)

Colonial Valley Zapotec (Otomanguean)

REFERENCES

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Dr. Peter Jenks
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